

# English and Literacy: Bullying

## Lesson plan 6: Role play

**Age group: 6-8**

### **Resources:**

You will need to use the **role play cards** (below).

### **Introduction and whole-class activity:**

The pupils will be taking part in role-play activities. It may be necessary to remind the pupils about the importance of listening and being sensitive to one another within their groups.

### **Group activity:**

Read the **role play cards** (below) to the class. Give a card to each group. Within that group, ask one or more of the pupils to imagine they are the one who is being bullied. They then talk to the group about how they feel. Ask the rest of the group to suggest ways of solving the problem.

### **Plenary:**

Ask the pupils to share their fears and the solutions from their group. By this stage, many issues will have been brought up. Ask the pupils to suggest ideas for stories of their own, dealing with one of the many issues based on bullying. Tell the pupils that you want them to write a story about being bullied or being a bully. They will need to think carefully about how they would feel and try to describe this. They can consider the characters in the two stories used this week. Suggestions for suitable vocabulary that they may want to use can be recorded on the board.

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## Worksheet: Role play cards

You see people whispering

Someone takes your dinner money

Someone calls you names

You have no one to play with

You join a group of friends and they stop talking

The 'bullies' are waiting to get you on the way home

Someone pushes you in the line

Someone pulls faces at you