English and Literacy: Bullying
Lesson plan 1: Fair and unfair

Age group: 6-8

Resources:
You will need:
• the book: *Hurrah for Ethelyn* by Babette Cole;
• the worksheet: *Sentence sequencing* (below);
• glue and scissors.

Introduction and whole-class activity:
Read the story *Hurrah for Ethelyn*. Let the pupils follow the text as you read it. Ask the pupils to pick out the main events in the story.

1. Who are the main characters?
2. How was Ethelyn treated in the story? Was this fair?
3. Can the pupils recall any occasions when they may have been treated in a similar way?
4. Is this kind of behaviour hurtful? How does it make the pupils feel?
5. Why do they think someone might be hurtful like that?

Discuss hurtful things that pupils say and do to each other, things that the pupils have said themselves and things that have been said to them, by peers, parents or teachers, for instance.

Make sure the pupils know the meaning of all of the vocabulary. Pay particular attention to 'scholarship', 'nasty', 'bullies', 'jealous', 'dormousery', 'surgeon', 'Toerat'. Why were these words chosen?

Group activity:
Give out a copy of the *Sentence sequencing worksheet* (below) to each pupil. Ask the pupils, in groups, to sequence the sentences into the correct order. The pupils then cut and stick them in their books. (Alternatively, pupils can show the sequence of the story by drawing a series of pictures.)

Plenary:
The pupils pick out aspects of the story where Ethelyn was treated fairly or unfairly.
This lesson could continue as part of a circle time activity where the pupils discuss incidents in their lives where they have been treated fairly or unfairly.
Ethelyn became a brilliant brain surgeon.

Tina got stuck.

She won a scholarship.

Ethelyn wrote to her brother.

Tina Toerat was a bully.

Tina Toerat and her friends called her rude names.

Ethelyn was a clever rat.

They put Miss Nibble’s cheese under Ethelyn’s bed.

Ethelyn operated on Toerat’s brain.