

Global Music Lesson Plans

Curriculum links for age range 7–11 years

Activity	Knowledge, skills and understanding for the Music curricula in England, Scotland and Wales
Patterns – Islamic Art	Pupils will learn: <ul style="list-style-type: none"> • that music, like pictures, can describe images /moods • to relate sounds to visual images • how sounds can be combined to make textures • how mood and emotion can be illustrated in music • how pitched sounds can be combined • how rhythmic sounds can be combined • to use sounds expressively
Odd One Out	Pupils will learn: <ul style="list-style-type: none"> • what is meant by the term ‘lyrics’ and how they can reflect the time and place in which they were written • that lyrics have a social and cultural meaning • how melody reflects the lyrics • how musical structures are used in song
Singing Games	Pupils will learn: <ul style="list-style-type: none"> • to sing and play a range of singing games • that singing games have specific musical and other characteristics that contribute to their success • to clap/tap the pulse and how to create rhythmic ostinati
Songs of Greeting	Pupils will learn: <ul style="list-style-type: none"> • about rhythmic patterns and repeated rhythmic patterns • that repeated patterns are often used in music • to compose music using rhythmic ostinati based on a spoken phrase
Tempung Ketan	Pupils will learn: <ul style="list-style-type: none"> • about cyclic patterns • how different patterns can fit together