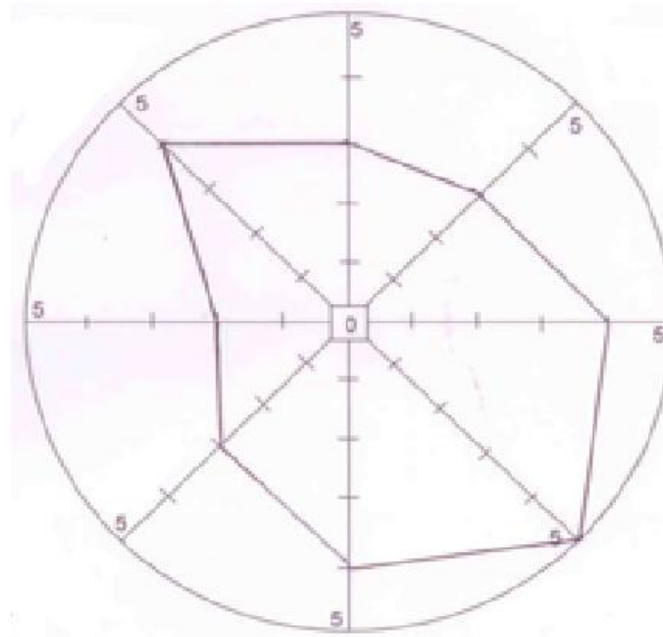


EVALUATING YOUR LEARNING

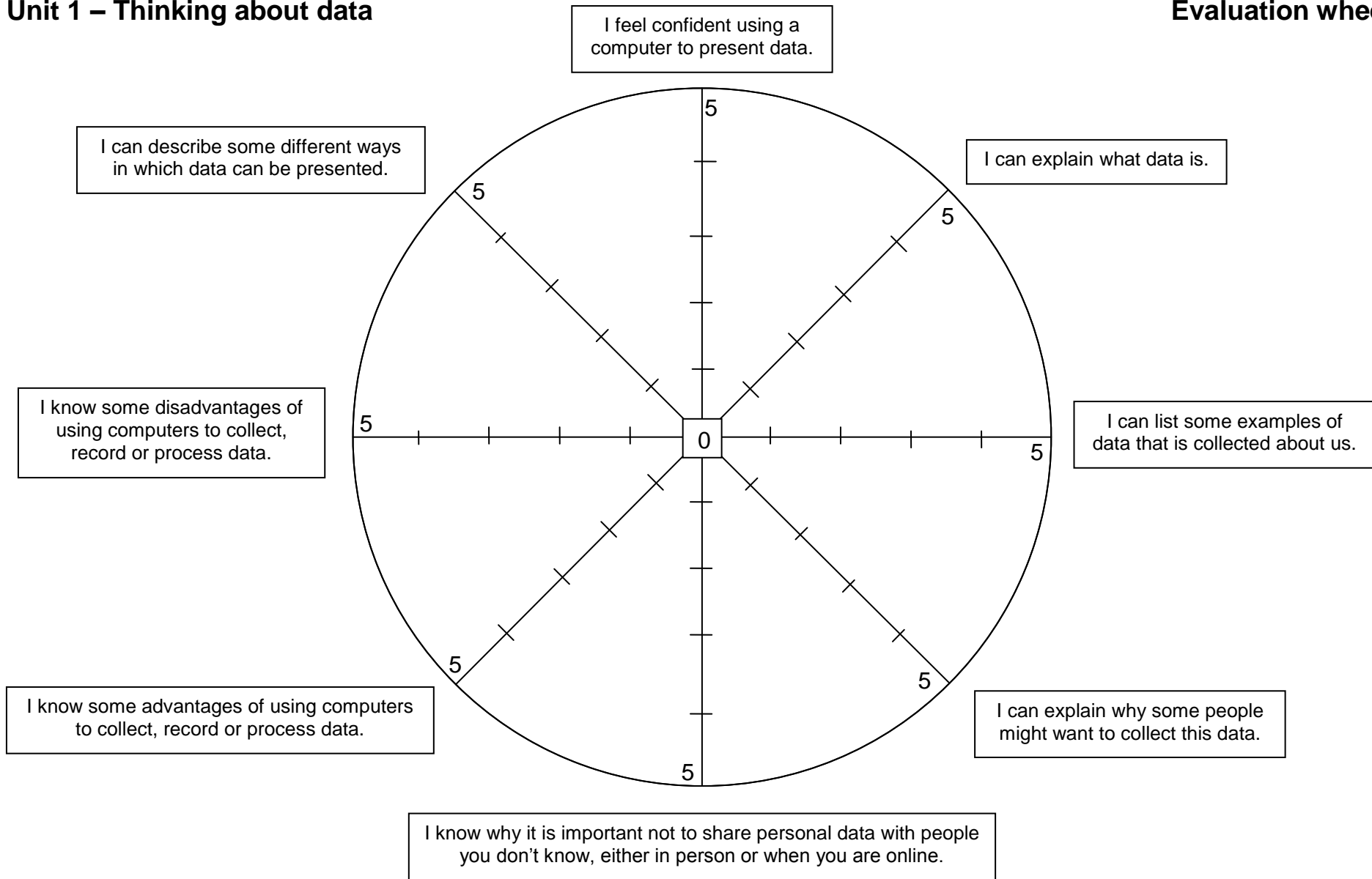
- Ask learners to use the *Evaluation wheels* below to reflect on their learning and understanding through completion of the three units. Learners should mark a cross or dot on each inner line to show how confident they feel about the outer statement. The closer the mark is to the outside of the circle the wheel the more confident the learner feels about the statement. The closer the mark is to the inside of the wheel the less confident the learner is. Learners should then join their marks to create an octagon.
- Alternatively, you may wish to complete the *Blank evaluation wheel* to create your own evaluation which meets the particular needs of your learners.



- Invite learners to share their evaluation wheels with others. Discuss how they feel about their learning as a group. You could prompt learners with the following questions:
 - *Which areas of learning are we more confident about?*
 - *Which areas of learning are we less confident about?*
 - *What do you think is the most important thing you have learned?*
 - *Which activities did you find the most interesting and why?*
 - *Which data did you find the most interesting and why?*
 - *What would you like to learn more about?*
- Ask learners for ideas about how they could develop their learning and move more of their marks to the outside of the wheel. Possible ideas include: near-ability pairings, matching up confident and less confident pupils for peer-to-peer teaching, independent learning and revisiting some of the activities. If time allows, learners could work together to develop some of these ideas.

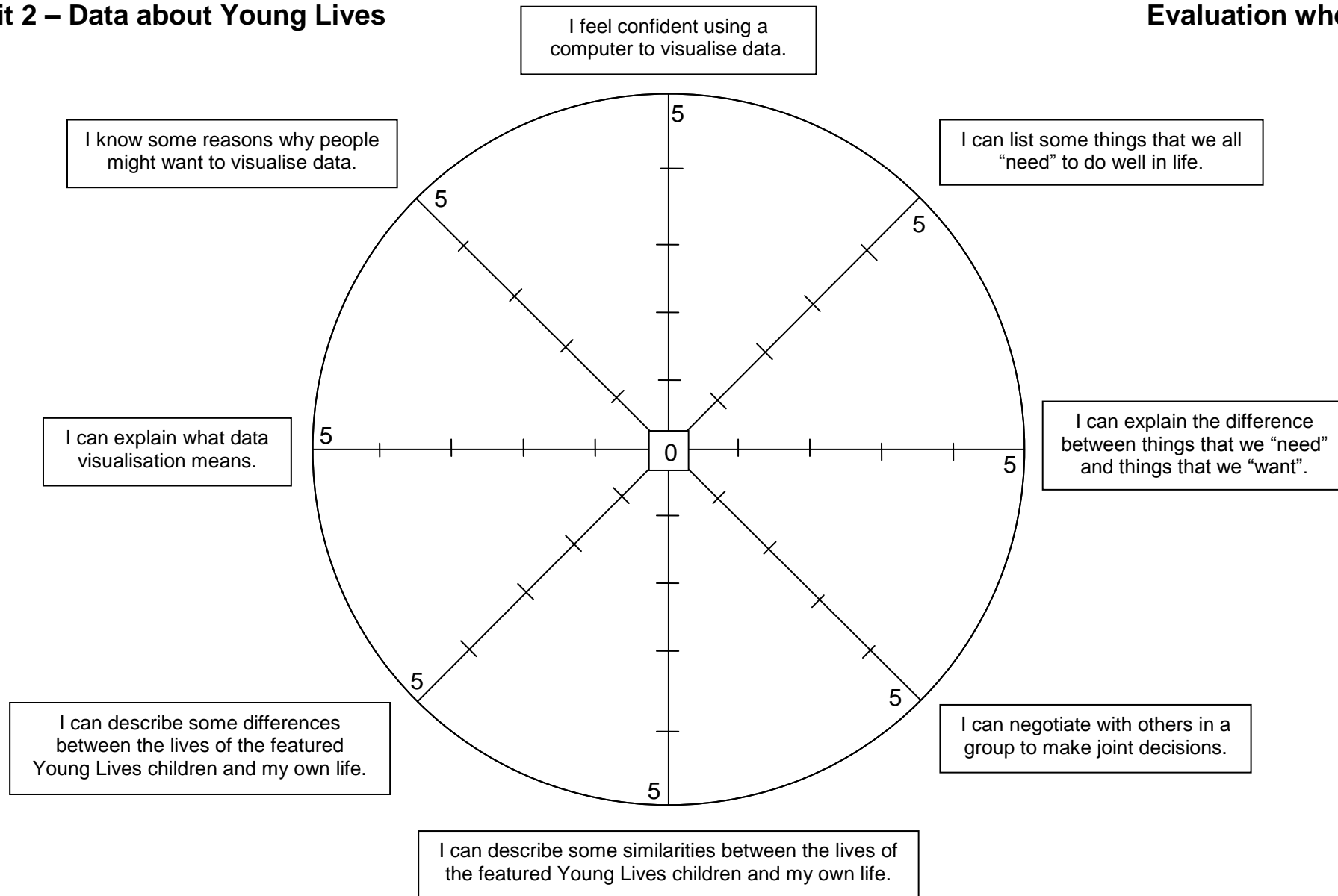
Unit 1 – Thinking about data

Evaluation wheel



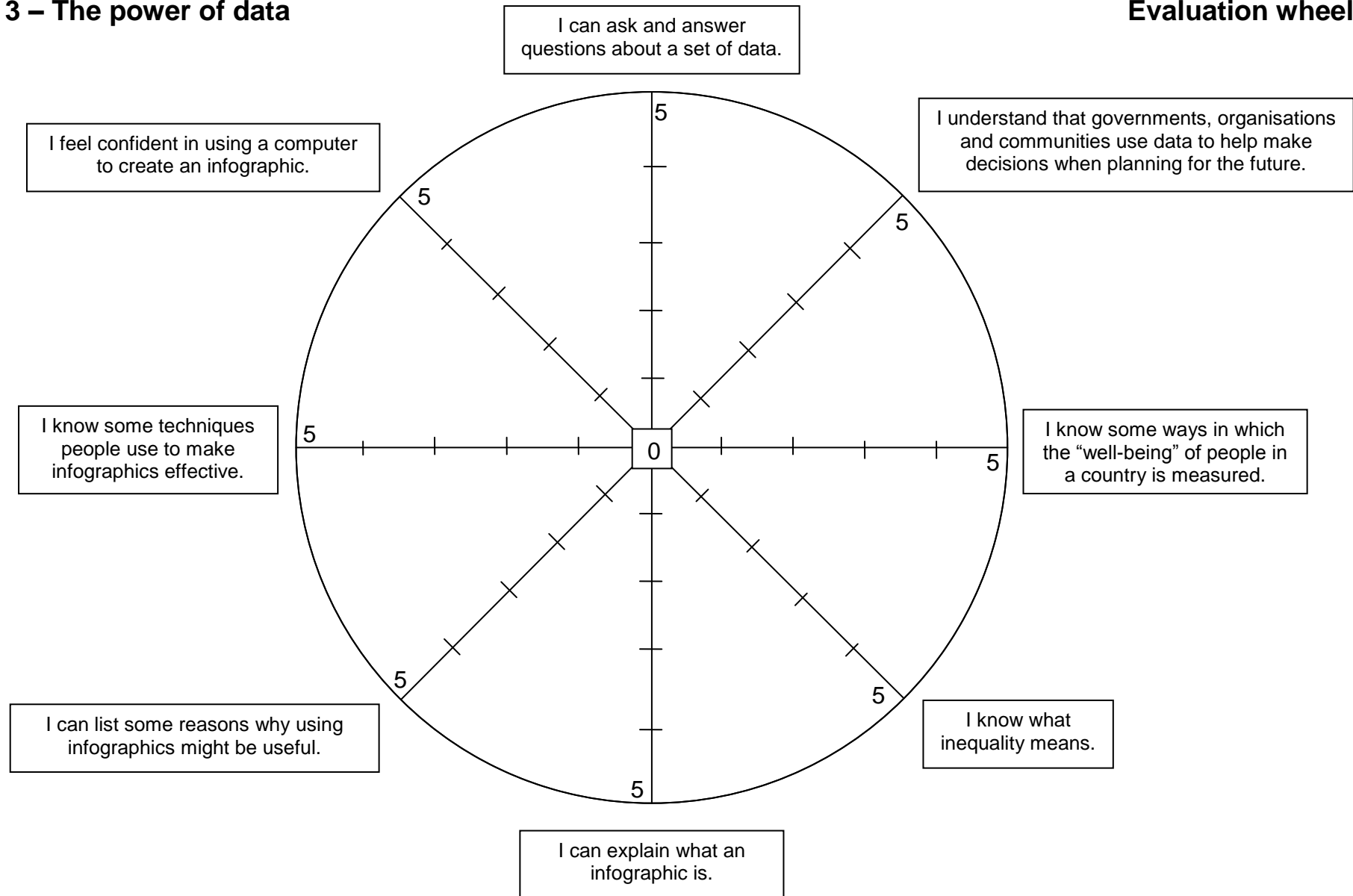
Unit 2 – Data about Young Lives

Evaluation wheel



Unit 3 – The power of data

Evaluation wheel



Blank evaluation wheel

