Introduction

Every day, thousands of people are killed, injured, raped and forced to flee their homes because of the poorly regulated arms trade. This needs to change.

“For nearly a decade we’ve set our sights on a global Arms Trade Treaty that will save millions of lives. This is our best shot at making it happen.”
Anna MacDonald, Head of Control Arms campaign

Stop the transfer of arms

An effective and enforceable treaty will put an end to the transfer of weapons and bullets that fuel armed violence, and put civilians in the firing line.

With an International Arms Trade Treaty in place, governments will have to authorise every transfer of weapons out of, or into, their country.

They will be accountable. We have strict trade rules for all kinds of products from iPods to bananas – but not for tanks, machine guns and bullets.

We’re so close

This year, the world will be holding its breath as an international Arms Trade Treaty is finally agreed. In the next few months, world leaders, including the UK government, are meeting again in New York for the UN General Assembly.

A draft treaty exists and the UK must work hard to make improvements to this text and see it voted through. This is a race to the finish now. They must make sure we produce a treaty with teeth. No loopholes. No slippery small print.

We have one shot at a bulletproof Arms Trade Treaty. We need your support to make it happen.
Youth Achievement Award

Complete a YAA challenge by campaigning for a Bullet Proof Arms Trade Treaty

Want to do something about controlling arms? Use the activities below to make up a challenge for your Youth Achievement award.

You can use any of the activities below to make up a full challenge – remember to record what you have done and how long it takes. You need to spend at least 15 hours working on the activities.

Not doing the Youth Achievement Award? You can still do any of the activities outlined below and be part of a global campaign for a Bullet Proof Arms Trade Treaty!

To find out more about the Youth Achievement Award visit www.youthachievementawards.org

Gold
Planning and leading Activities

- Go to oxfam.org.uk/controlarms to find out the most up to date information on the campaign – organise members of your group to find out specific information, and create a fact sheet with the information they find. E.g. What is the problem? What are the key facts? Who can make a difference on this issue?
- Lead a workshop on the arms trade so your group can better understand it.
- Arrange a school assembly or community presentation, decide which members of the group will do what in the assembly.
- Get your group to design a creative petition aimed at getting your friends to share their thoughts and add their voice to the campaign (You could hold a stall after your assembly, or during a school lunch break)
- Send or present the petition to your MP.
- Ask your MP to write to the Secretary of State
- Write a blog about your Arms Trade Activities and send it to Oxfam to go on oxfam.org.uk/youth

Silver
Helping to Organise Activities

- Go to www.oxfam.org.uk/controlarms to find out most up to date information on the campaign.
- Find out the key facts about the campaign, to go into a factsheet.
- Lead an activity in the arms trade workshop, helping members of your group to learn about the issue.
- Organise the date, resources, or promotion of a school assembly.
- Contact the relevant authorities to arrange a stall to collect your petition, decide and research what resources and materials you will need. Write a blog about your Arms Trade Activities and send it to Oxfam to go on www.oxfam.org.uk/youth

Bronze
Taking Part in Activities

- Go to www.oxfam.org.uk/controlarms to find out most up to date information on the campaign.
- Find out some information about the campaign to go into a factsheet.
- Take part in a workshop or discussion on the arms trade.
- Present a section of the school assembly, and help out on a campaign stall.
- Help out on a campaign stall, handing out factsheets and telling other people about your groups petition.
- Collect ‘signatures’ creative petitions – maybe on a stall or at lunch time.