

WE'RE NOT SO DIFFERENT - LET'S STAND AS ONE

TEACHING IDEAS

How are we the same? How are we different? (15 min)

- Organise learners into groups of three or four. Give each group a sheet of A3 paper. Ask them to divide their paper in half, labelling one side "Same" and the other side "Different".
- Ask learners to think about all the ways in which people in their class are the same and different. Ask them to record their ideas on their sheet of paper.
- Discuss learners' ideas as a whole class. You might like to display the sheets around the classroom and allow time for learners to circulate and explore the ideas of other groups.
- Ask learners to think about whether they think these similarities and differences would be the same for other young people in their school.
 - *What about young people in other parts of the UK?*
 - *What about young people in other countries around the world?*

Encourage learners to give reasons for their ideas.

Needs and wants (15 min)

- Ask learners to think about the following question: *What do we need to be doing well in life?*
 - *Think: Ask learners to think about the question on their own for a minute.*
 - *Pair: Give learners a couple of minutes to compare their ideas.*
 - *Share: Spend a few minutes sharing learners' suggestions as a whole group. You might like to record their ideas on the board or on separate sticky notes.*
- Spend some time thinking about the difference between "needs" and "wants". Ask learners to consider what they think we really need to live. Tell learners to look again at their ideas and ask:
 - *Which of these are "needs" and which are "wants"?*You may have to prompt learners to consider family, shelter, safety, education, play, medicine, friendships and so on.
- Ask learners whether they think everyone in the world has access to all the things they need. Possible discussion questions include:
 - *Why do you think this?*
 - *What might be the reasons for some people not having the things that they need?*
 - *What might be the consequences of this on people's lives?*

We're not so different (20 min)

- Show the video clip: *We're not so different – Let's Stand As One* from 0:00 to 0:40.
- Discuss learners' initial responses to the film.

- *What do you think this film is about?*
- *Do you think the film has a message that it is trying to share with people?*
- Explain that you are going to show the film clip again. This second time ask learners to note down on whiteboards any similarities and differences between the lives of people in the film and their own lives.
- Discuss learners' ideas as a whole class. Possible discussion questions include:
 - *What similarities did you notice?*
 - *What differences were there?*
 - *Where in the world do you think this video was filmed?*
 - *Do you think it was filmed in one country or in several different countries? Why do you think this?*
 - *Which countries do you think it was filmed in and why? Note: See the *Background Information* for details of some of the countries featured in the first 40 seconds of the film.*
 - *Are there any questions you would like to ask about the film?*
 - *How do you think the different people in the film are feeling? Why do you think this?*
 - *Do you think everyone in the world is the same? Why/why not?*

Put it into words (45 min+)

- Distribute copies of the film transcript provided in the *Background Information*. You may wish to provide copies of the complete transcript or just that for the first 40 seconds of the film.
- Support learners to use the first half of the transcript as a stimulus to create poems around the theme of our similarities. Older learners could use the complete transcript to write poetry which also highlights the importance of standing as one with people forced to flee.

What would you take with you if you had to leave home? (30 min)

- Ask learners to think of five things that they would take with them if they had to suddenly leave their home and might never be able to come back. Learners could draw or write these items in an outline drawing of a suitcase.
- Discuss learners' ideas. Possible discussion questions include:
 - *What would you take?*
 - *Why did you choose these items?*
 - *Was it difficult to decide? Why?*
 - *What would you miss?*
- More able learners could be challenged to narrow their list down to four items, then three and so on.
 - *Which item/s were you left with?*
 - *Why did you choose this/these?*

- Discuss why someone might be forced to leave their home; for example, as a result of drought, flooding, poverty or conflict.
- Now ask learners to consider whether they would change any of the items they chose if they had been forced to leave home because of one of the above reasons. Discuss learners' ideas as to why some items might be more useful in these situations than others.
- Finish by asking learners how they would feel if they suddenly had to leave home. Discuss their ideas. Learners could draw or write these feelings around their suitcase outline.