

HOW DOES THE LAW AFFECT REFUGEES?

Age range: 11 +

Time: 40 - 50 minutes

Outline

The Families Together campaign aims to change the rules which restrict refugees' universal rights to family life in the UK.

In this activity, young people examine four real life case studies¹ and learn about some of the rules governing refugee family reunion in the UK. They also explore their own and their peers' values and opinions and learn how the Families Together campaign seeks to change these rules.

The workshop's audience is young people who are organising the Families Together campaign in their school and young people who are writing MP messages as part of the campaign.

The activity has been adapted to make it suitable for classroom, blended or home learning.

Learning objectives

- Young people understand the rules which prevent refugee families from being re-united in the UK and decide whether they are fair.
- Young people empathise with and have a greater understanding of some of the challenges faced by refugees.
- Young people understand how UK immigration rules could be changed to allow more families to live together in the UK.

Outcomes

- Young people feel knowledgeable and enthusiastic about supporting the Families Together campaign.
- Young people write a message to their MP and urge them to take positive action to support Refugee Family Reunion.

Key questions

- How do some of the UK's immigration rules keep refugee families apart?
- How could current UK immigration rules be changed to help reunite more families?
- How do current UK immigration rules affect refugees' lives?

Resources

- Four case studies – students may work individually or in pairs
- MP postcard templates
- MP letter templates
- Posters
- Paper.

¹ All case studies and factual information in this document have been adapted from the Joint Agency Briefing Note [Together Again: Reuniting refugee families in safety – what the UK can do](#)

**Activity 1** (20 minutes)

Introduction

Show and discuss the Families Together presentation.

This may be done in a classroom lesson, an online lesson or young people could read through the presentation and notes during home learning.

By the end of the activity young people should have a basic understanding of current UK refugee family reunion rules. The rules say that a refugee settled in the UK may sponsor the following family members to join them in the UK;

- Their husband, wife or same-sex partner
- Their children under 18 years of age

Legal aid to help refugees navigate the complicated application process has been ended.

In addition

Article 16 of the Universal Declaration of Human Rights reads

‘The family is the natural and fundamental group unit of society and is entitled to protection by society and the State.’

The summary of Article 22 of the UN Convention on the Rights of the Child reads

‘If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.’

**Activity 2** (20 - 30 minutes)

Role-Play Activity

This activity may be done in the classroom in small group or pair work, or completed during home learning and reviewed in an online or classroom plenary lesson.

The activity consists of four real-life case studies. Names and personal details have been changed. The case studies are

1. Mariam
2. Nabil
3. Tesfa
4. Vimbai

Young people read each case study and the attached statement about UK law. In the empty box or on a separate piece of paper they write notes to explain

- Why this family is divided
- What the current UK rules say about each case
- The changes the Families Together campaign would like to make to the rules to reunite each family
- Students' opinions about what they would like to see happen next

Depending on the time available, the young people could look at as many of the case studies as possible.

Activity 3 (10 – 15 minutes)

Plenary

The plenary could take place in a classroom or an online lesson

Divide the whiteboard in two with the following headings

What UK refugee law says**Changes proposed by the Families Together campaign**

Collect feedback from the different case studies and summarise it on the board.

Ask whether the young people agree with the changes proposed by the Families Together campaign. Are these changes they would hope to see if they were in the positions of the refugees in the case studies?

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