Resources

This section offers a guide to some of the publications on gender and development, for general reading and reference, and to materials and manuals on gender training. There is a vast literature on gender and development, which we have not attempted to give an account of here; the titles we list are those referred to in the Manual and additional publications we feel are particularly useful.

The majority of the training manuals we refer to are written in English. Some have been translated into other languages. Oxfam has also produced a number of gender training workshop reports (many of which have been drawn upon for this Manual) and these are a source of ideas and material. They are available from Oxfam, and some of them have been translated into French or Spanish.

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1 Background reading


Brazeau, A (July, 1990), Gender Sensitive Development Planning in the Refugee Context: Geneva, UNHCR.


Zed Books and the UN/NGO group on Women and Development: *Women and World Development Series* (They are available free of charge to developing countries from the NGLS, United Nations, Palais des Nations, CH-1211 Geneva, Switzerland.)

Forbes Martin, Susan (1992) *Refugee Women*
Smyke, Patricia (1991) *Women and Health*
Tomasevski, Katarina (1993) *Women and Human Rights*
Bullock, Susan (1994) *Women and Work*
Rodda, Annabel (1991) *Women and the Environment*

**Journals:**

Oxfam, *Focus on Gender*: journal with a different focus each issue giving perspectives on gender and development; three issues per year. Case studies, practical debate, and images based on Oxfam’s field experience.

*Tribune Magazine*: Ideas and graphics for training activities on a variety of topics such as gender and debt, health, water, etc. Particularly useful for training with grass roots women. Available in English, Spanish and French and is free to people in Asia, Africa, Latin America, Middle East, South Pacific and Caribbean. Available from International Women’s Tribune Centre (see organisations list).

**2 Training Resources**


Houston, Gaie *Little Red Book of Groups and how to lead them better* Rochester Foundation. Provides help and exercises on how to lead a small informal group and cope with or change what is happening. Covers clear communication, understanding group dynamics, and how to empower all the members.

Crone, Catherine and Carman St John Hunter (1980), *From the field — tested partipatory activities for trainers*, World Education, New York. Developed for
trainers by trainers to use in the field, it includes five areas of activities: becoming a learning group, discovering needs, choosing and using methods, evaluation, and planning and field testing participatory learning activities. The activities are learner-centred and involve techniques of doing, analysing, and reflecting. Step-by-step instructions suggesting time, material and setting are provided. Also contains comments on trainers’ experiences of using activities with particular groups.

Available from: World Education, 210 Lincoln Street, Boston, MA 02111, USA

Daswani, M et al. (eds.) (1989), *Participatory Training for Women*. Explores the various dimensions involved in training poor illiterate and semi-literate women at the grassroots level. Includes case studies of participatory training programmes for women pavement dwellers, community health workers, rural women, a women’s awareness camp, women activists, and trainers; and reflections on women’s learning processes, pre-training preparation, training methodology, support systems for women learners during training, and trainer roles, and training for empowerment. Available from Society for Participatory Research in Asia, 45, Sainik Farm, Khanpur, New Delhi — 110062.


Svendsen, D.S. & Wijetetilleke (1983), *Navamaga: Training Activities for Group Building Health and Income Generation*, Washington, D.C, OEF International. Includes over 60 innovative training activities for rural communities, on identifying needs and developing small-scale health and income-generating projects. Though designed for use with literate groups, the interactive nature of the activities and
illustrations make it adaptable for non-literate groups. Available from: Women, Ink.777, United Nations Plaza, 3rd Floor, New York, NY 10017, USA.


Fearnley C, Seed V, Peck C and Hyanus M (1990) *Missing Links: Development — Racism, Power and Responsibility*, Training for Awareness, Analysis Action. RVA, London (Amwell St London). A training pack which looks at issues of power in development work, with a main focus on racism. Some activities would be useful for gender training because of the similarities between anti-racism and gender training, and because in most NGOs racism needs to be considered as well as sexism.

Meachim Sally, Richards Dave, Williams Ohnkeni (1992) *Focus for Change: Class, gender and race inequality in the media, in an international context*, Reading International Support Centre, 103 London Street, Reading, Berks RG1 4QA. Tel 0734 586692 Fax 0734 594357. Teaching pack for UK groups about inequality in the world. It links participants’ own experience with wider political/economic structures and looks at the interlinking of oppressions — mainly class, race and gender. Information on training in sensitive subjects, and a source of images, and activities on communications and the media.

### 3 Gender and Development Training Resources

Canadian Council for International Co-operation (1991), *Two Halves Make a Whole: Balancing Gender Relations in Development*. In five sections including a general discussion of gender and development, gender and development training, case studies, and evolution of theories and practice. Training material includes activities adapted from Harvard and Moser methods and sample formats for workshops. Contains case study presentations of the integration of gender into institutional programmes.

CACE, Centre for Adult and Continuing Education, University of the Western Cape (1993) *Gender, Development and Power: some issues and methods for gender trainers*, Private Bag X17, Belville 7535, Cape Town, South Africa, tel (021) 959 2798/9, fax (021) 959 2481. Report on a workshop held in the Western Cape. Describes some ‘gender training nightmares’, and examines different aspects of power and types of resistance.
Mackenzie, Liz *On our feet: taking steps to challenge women’s oppression: A handbook on gender and popular education workshops*, Centre for Adult and Continuing Education, University of the Western Cape, Private Bag X17, Belville 7535, Cape Town, South Africa, tel (021) 959 2798/9, fax (021) 959 2481. Three sections: Getting a foothold (a background on gender and popular education); Stepping out (how to organise and run a workshop to challenge gender oppression); and Up and Running (a selection of workshop exercises).


Commonwealth Secretariat (1984): *Tutors Manual on Training Skills for Women*, Commonwealth Secretariat, Marlborough House, London SW1Y 5HX. A manual to focus trainers’ awareness of and ability to analyse their own strengths and weaknesses, and to build their competence. Contains a range of materials which have been tested in workshops.


African Women Development and Communication Network (FEMNET) (1993): *Gender and Development: A FEMNET Manual for Trainers*. FEMNET Kenya, Raja & Sons Building Westland, PO Box 54562, Nairobi, Kenya. The FEMNET Team’s methodology is based on the Harvard method of gender analysis. Other tools of gender analysis are also used in the case study work, and there are a number of long and short case studies.
Guijit, Irene (1994) *Questions of Difference: PRA, Gender and Environment*, International Institute of Environment and Development (IIED), Reading, UK. An audio-visual training package of film sequences and case studies from Brazil, Pakistan and Burkina Faso, with supporting documentation and slides. It can be used for half-day to three-day training modules. Available in French, Portuguese and English from IIED.


Kindervatter, Suzanne (1987) *Women working together for personal, economic and community development: A handbook of activities for women’s learning and action groups*, OEF International, Washington, DC. Guidelines to address the needs of low-income women, and 18 participatory training activities, on themes of group formation, goal setting, business skills, community organising, and women’s rights. Line drawings, posters, stories, role plays and other interactive techniques to build self-esteem and confidence. Many activities can be used with illiterate groups. Available from: Women, Ink. 777 United Nations Plaza, 3rd Floor, New York, NY 10017, USA


May, Nicky (1991) *No short cuts: a starter resource book for women’s groups field workers*, Change, London. Four main sections: field worker support for women’s groups; women’s group organisation; women’s group activities; and resources. Includes ideas for choosing viable projects, practical advice for obtaining funding, managing the project, and lists resources on a variety of activities from handcrafts to health, plus a list of research and resource centres.

Overholt C, Anderson M.B., Cloud K. & Austin J.E. (1985) *Gender Roles in Development Projects: A Case Book*, Kumarian Press, West Hartford, USA. Provides background reading in technical areas concerning women and development and introduces an overall framework for project analysis, and case studies as a vehicle for group discussion. The case studies are from seven developing countries, each a different type of project. The Harvard method of analysis develops problem-solving and decision-making skills and is based on participants taking an active part in the learning process.
Parker, A. Rani (1993) *Another Point of View: A Manual on Gender Analysis Training for Grassroots Workers*, UNIFEM. A training technique to provide a tool for designing and implementing gender-sensitive programmes with particular relevance for community-based development workers. Provides a step-by-step guide for a two-day workshop for community development practitioners or trainers. Focuses on drawing out local gender perceptions and expectations, to enhance the transformative possibilities of programmes.

Piza-Lopez, Eugenia & Candida March (1990) *Gender Considerations in Economic Enterprises — AGRA East Meeting 20-23 November 1990*, Philippines, Gender & Development Unit, Oxfam. Covers the main aspects of incorporating gender analysis and building gender awareness into income-generation projects. Includes papers on methodology, the adoption of a holistic approach, and project design, followed by case study experiences from the Philippines, Java, Kenya and Vietnam. Contains guidelines on developing an agenda, the design and implementation of projects, and evaluation of economic enterprises for women.


Seed, Jan (1989) *East Africa Gender Training Workshop, Arusha, Tanzania 21st-23rd June 1989*, Report, Gender and Development Unit, Oxfam. Describes the range of activities and exercises undertaken, and the responses of participants. The activities cover values or attitudes towards women and men, reality of women’s and men’s lives, analysis of projects for how they involve women and men (Moser method), and strategies for changing the involvement of women and men.

Thomas-Slayter B, Lee Esser A, Dale Shields M, *Tools for Gender Analysis: A Guide to Field Methods for Bringing Gender into Sustainable Resource Management*. Focuses on the use of gender analysis to increase the effectiveness of development programmes in general, and projects for sustainable resource management in particular. Produced by the ECOGEN (Ecology, Community Organisation, and Gender) research project carried out in three North American universities, and presents a number of participatory appraisal tools for analysing gender relations and resource use at the community or village level.

Varghese, Shiney & Jan Seed (1991) *Training of Gender Trainers Workshop, Vishwa Yuvak Kenra, New Delhi, India 24 February — 3 March*, Gender and Development Unit, Oxfam. Provides materials and content for the training of gender trainers. In two main sections: understanding gender (exercises and reflections on gender roles, policy approaches); and gender training skills (planning strategies, group dynamics, evaluation and follow up).

- background articles on issues of gender, environment, and natural resources, including discussion questions;
- a set of cases from the field with discussion questions, related to exercises in the book;
- exercises related to the cases and background articles;
- a glossary of relevant terms;
- a bibliography of published resources and easily accessible material.

Whyld J, Pickershill D and Jackson D (eds) (1990) *Update on anti-sexist work with boys and young men*, Whyld Publishing Co-op, Moorland House, Caister, Lincs LN7 6SF. A compilation of reports on different kinds of work on sexism with young men and boys, mostly in the UK. Gives reading lists on anti-sexist work with boys, teaching materials on gender, sexuality and sexism, and materials on masculinity and the men’s movement.

**Plus packs and Audiovisual Aids**

Birmingham Development Education Centre (1989) *Working Now*. Black and white photos of women and men in non-stereotyped work. Activities designed for primary schools in UK but can be adapted.

Intermediate Technology (1994) *Do it herself: An international study of Women’s technical knowledge and innovation*. The exhibition explores the ‘unsung’ innovations that women throughout the world have devised. Based on 22 case studies from 17 countries, consists of 16 laminated panels and a book of activities. The panels include: Involving women, defining technology, sharing knowledge, developing policy, recognizing wisdom, planning action, beginning locally. Activities include: Women’s and men’s work and how this affects technical innovation; Why is women’s knowledge often ignored? Why does it matter? The book also has the text of the exhibition, details on the photographers, and a list of further resources. For further information/possibility of borrowing or hiring the exhibition contact the British Council of Intermediate Technology office nearest to you. Intermediate technology offices: Bangladesh: GPO Box 3881, Dhaka 1000; Kenya: PO Box 39493, Nairobi; Peru: Casilla Postal 18-0620, Lima 18; Sri Lanka: 33 1/1 Queens Road, Colombo 3; Sudan: PO Box 4172, Khartoum; UK: Myson House, Railway Terrace, Rugby CV21 3HT; Zimbabwe: PO Box 1744 Harare. (Summaries of case studies used in *Do it herself* are in the *Appropriate Technology Journal*, vol 20 no. 2 September 1993, IT publications.)

Institute of Social Studies Trust *Critical Voices for ICPD*. An accessible, short,
hard-hitting document of the responses of rural Indian women to the population problem in the form of quotations and suggestions. Institute of Social Studies Trust, Kamala Devi Bhavan, 5, Deen Dayal Upadhyay Marg, New Delhi — 110 002, tel 3312861, fax 00 11 3323850


*Oxfam Education Catalogue* lists all of Oxfam’s current education resources including videos. Available from Oxfam.

 Returned Volunteer Action (1985). *Manomiya*, London, RVA. Board Game where players discover for themselves that some farmers are women, and the way the odds are stacked against them.

**4 Videos**

(Below is a selection of videos which we have found useful in gender training. It is by no means a comprehensive list.)


Anderson, Alexandra and Cottinger, Anne (1985). *Hell to Pay.* (52 minutes) Exposes the devastating effects of the foreign debt in Bolivia through the testimony of women. Available from Cinenova (distributors of films and videos directed by women) 113 Rona Road, London E2 OHU, tel 081 981 6828, fax 081 983 4441. A catalogue is available on request.

Deschamps, Lorette/Cine Sita Studio D (1986) *No Longer Silent.* (56 minutes) Looks at the various forms of discrimination faced by women in India and the struggle of some Indian women to bring about change. Covers issues such as the dowry system, the apparent bias of the legal system and the practice of aborting female foetuses identified by amniocentesis. Available from Cinenova.

Homoet, Jet and Wilkie, Simon (1993) *That Fire Within.* (62 minutes) Film about the positive achievements of women in Namibia, their roles, strategies for survival
Intermediate Technology/The International Broadcasting Trust (1991) *Pain, passion and profit* (50 minutes) Anita Roddick (Body Shop) looks at two women running businesses to support their families and communities: Tipaga Niadiow in Ghana, processing Shea butter and Florida Ogada, in Kenya, producing clay stoves. The film looks at the problems women face in setting up businesses. It highlights how development aid has often hindered the efforts of women in business and how few development agencies recognise the wealth of knowledge held by women, or the important role women's businesses play in the survival of communities. The video is accompanied by an information poster. Concord Films Council, 201 Felixstowe Road, Ipswich IP3 9BJ. Tel 0473 726012, fax 0473 274531. Also available from IBT as a package *Women mean business* designed for young people, and suitable for business studies GCSE, the pack has the video divided into 7 sections, teachers' notes and students' activity sheets. Contact IBT, 2 Ferdinand Place, London, NW1 tel 071 482 2847 fax 071 284 3374.

International Crops Research Institute for the Semi-Arid Tropics and Television Trust for the Environment (1993) *Participatory Research With Women Farmers*. (22 minutes) Designed as an educational tool, looks at ways of involving farming communities in the production of pest-resistant cultivars for the complex, risk-prone agriculture of the semi-arid tropics. Available free to organizations in the developing countries from TVE postbox 7, 3700 AA Zeist, The Netherlands; tel (31) 3404 20499; fax (31) 3404 22484; e-mail GEONET Geo2:TVE-NL.

Jackson, Judy (1991) *Portraits of change*. (50 minutes) Stories of two women, Regina Gordhilo, from Brazil and Neila Sancho from the Philippines, who are negotiating changes in their societies and struggling against injustice and oppression. Regina became an activist when her son was killed by the police. She went on to become the first woman leader of the Rio Council and to defend the people of the shanty towns. Neila is co-founder of Gabriela, an organisation of women who help women set up income generating projects, child care facilities and campaign for human rights, against poverty and oppression. Available, with accompanying booklet giving the background of the women and an overview of women and development worldwide, from Concord Films Council.


Miller, Julia/IBT (1985) *Seeds of Resistance* (50 minutes). Focusing on women in La Paz Bolivia and rural Zimbabwe organising for greater economic power and to achieve equal rights, provides background to the study of the relationship between the struggle for women's rights and issues in development. Concord Film Council.
Miller, Juliet (1985) *The Impossible Decade.* (50 minutes) Commissioned by the UN this film assesses what actually happened to women during the decade for women. Interviewing women from all over the world, covers issues such as training, women's participation in development, and equality in the family. Available from Cinenova.


OMA (mass organisation of Angolan women) *Angola is our Country* Examines the contribution of women to the reconstruction of Angola. Interviews with textile workers, displaced peasants in a resettlement programme organised by OMA and activists from OMA. Available from Team Video Productions, Canolot 222 Kensal Road, London W10 5BN tel 081 960 5536.


Oxfam (1991) *Banking on Women* (25 minutes) Report on a credit scheme organised by women in a village in India. The scheme is run and funded entirely by its women members. Available from Oxfam.

Raghavan, Rajiv Vijay (1988) *Women's Rights in India* (27 minutes) Part of the People Matter: Six documentaries on Human Rights series. The film covers all aspects of Women’s rights in India including reproductive rights and family planning policy. Available from the Avise Foundation, Rooseveltlaan 197, 1079 AP, Amsterdam the Netherlands. Tel (31) 20422788 Tlx 11063 Avise NL.

Sistren Theatre Collective (1985) *Sweet Sugar Rage* (42 minutes) Shows work of Sistren Theatre Collective to raise awareness about the issues effecting Caribbean Women. Sistren is an independent popular theatre company developed by working-class women in Kingston, Jamaica which uses drama in education as a means of problem-solving at a community level. Available from Cinenova.

Sweeney, Ann-Marie/TV Viva Brazil/PIupa Production UK (1992) *Amazon Sisters* (52 minutes) Inspiring account by women from Amazon region fighting for
social/political justice, defending their environment against ‘Development’ programmes. Available from Oxford Film and Video Makers, The Stables, North Place, Oxford OX3 9HY.


Trinh T Minh-ha (1989) Surname Viet Given Name Nam (108 minutes) Film on the repression of Women in Vietnamese society. It focuses on aspects of Vietnamese culture as seen through the history of women’s resistance in Vietnam, the oral tradition, images promoted by the media and the lives and visions of vietnamese women. Available from Cinenova.

War on Want/Cinestra Pictures (1987) Women for a Change Highlighting the British Government’s aid policies and practices in relation to women in Africa, Asia and Latin America, the film aims to raise public awareness of how the needs of women are not seen as priority by the aid planners. It then shows women organising themselves and campaigning to create better lives. Available from Cinenova.


5 Organisations and Networks

**Abantu for Development** (People for Development), an NGO aiming to contribute to the capacity of African women to be articulate and be involved in the decisions that affect their lives. Trains in skills for policy and analysis in economics, media, the environment, and heath, advises, contributes to formal and informal training and education methodology from an African perspective. Promotes information and training links with centres between continents. Produces a monthly newsletter for members, focusing on development education. 8 Wisden House, Meadow Road, London SW8, UK, tel: (071) 498 9324, fax: (071) 735 6682.

**Alt-WID** (Alternative to Women in Development Project), initiated by Center of Concern Washington, D.C., to bring a gender, race and class critique to the development process both in developing countries and within the US. Contact Center of Concern, 3700 13th Street, N.E. Washington, D.C. 20017, US, tel: (202) 635 2757, fax: (202) 832 9494.

**Asia and Pacific Women’s Resource Collection Network** : Training and research institution of the UN Economic and Social Commission for Asia and the Pacific. Aims to ensure the full participation of women in the economic and social development of their communities. Produces the APCWD Women’s Resource
Association of African Women for Research and Development/Association De Femmes Africains pour la Recherche Sur le Development (AAWORD/AFARD) a pan-African NGO, founded in 1977, organising different research working groups which members can join in accordance with their areas of specialisation and research interests. Aims to create networks among African women researchers and those concerned by problems of development in Africa. Holds seminars, publishes materials including Echo, a quarterly bilingual newsletter, also available to the public, and the AAWORD Journal — a bi-annual, academic research forum. B.P. 3304, Dakar, Senegal. tel: 23 02 11, telex: 3339 CODES SG.

AWID (Association for Women in Development) aims to create and sustain an international dialogue on ways of achieving a full partnership of women and men in the creation of a better world. Publishes a Membership Directory listing individuals and organisations by subject interest as well as alphabetically. Office of Women’s Programmes, 1060 Litton Reaves Hall, Virginia Tech, Blacksburg, VA 24061-0334, tel: 703 231 3765, fax: 703 231 6741.

Centre for Women’s Global Leadership at Douglass College, Rutgers University, USA. Founded in 1989, the Centre’s goals include developing ways of bring women’s perspectives and strategies into greater visibility in public policy deliberations nationally and internationally and to build international linkages among women in local leadership that enhance their effectiveness and increase their global consciousness. Runs an annual Women’s Global Leadership Institute with a thematic focus, held in June, bringing together participants to compare, contrast, and learn from each other as well as consider common strategies for the future. Contact the Director, Douglass College, 27 Clifton Avenue, New Brunswick, New Jersey, 08903, USA. Tel: (908) 8782, fax (908) 932-1180.

CHANGE, formed in 1979 to conduct research and publish reports on the condition and status of women worldwide, making links between the ‘First’, ‘Second’ and ‘Third’ worlds to challenge double standards and patronising attitudes. Aims to educate and alert public opinion to gender inequality and encourage international exchange of information on strategies to overcome disadvantage, discrimination and subordination. Campaigns, provides consultants, and publishes news bulletin, practical and issue-based books and country reports. PO Box 824, London SE24 9JS, UK, tel/fax: (071) 277 6187. For French speakers, there is a francophone CHANGE called Femmes et Changement, at BP 418, F-75527, Paris, France.

CIPAF (El Centro de Investigacion para la Accion Femenina), Dominican Republic, promotes solidarity around feminist issues relating to development. Carries out research, education through conferences, meetings and published
materials including videos, seeks to change policy of popular organisations, promoting women's issues, and fosters networking with other organisations around the world. Apartado Postal 1744, Santo Domingo, Republica Dominica, tel. 532-4443.

DAWN (Development Alternatives with Women for a New Era), launched in 1984 to reflect the growing awareness of women of the need for alternatives to the dominant model of development with its adverse consequences for the vast majority of women, and for the environment. Analyses development processes and strategies, conducts research/analysis, training, advocacy, international relations, and communications activities. Publishes books and other material including DAWN Informs, a triennial newsletter. c/o Women and Development Unit (WAND), University of the West Indies, School of Continuing Studies, Pinelands, St Michael, Barbados, tel: 809 426 9288, fax: 809 426 3006.

FIRE (Feminist International Radio Endeavour) is a women's radio project founded in 1991, broadcasting a two-hour daily programme (one hour each in Spanish and English) on the shortwave station Radio for Peace International (RFPI) in Costa Rica, and is heard in over 100 countries around the world. FIRE enables women's voices, in all their diversity, be heard by the international community, crossing barriers of nationality, culture, race, geography and language. Live broadcasts from women's events, training, distribution of programmes on cassette, strengthening and supporting women's networks, constructing a feminist radio communications proposal. Broadcasts each day at 0000, 0800, and 1600 UCT (Universal Co-ordinated Time) in Spanish, and 0100, 0900, and 1700 UCT, in English. Frequencies: 41 meters: 7.735 MHz AM 2100-0800, 31 meters: 9.375 Mhz USB 24 hours, 19 meters: 15.030 Mhz AM 24 hours, 13 meters: 21.465 Mhz, USB 1200-0400. Send your tapes on all issues for broadcast, labelled clearly, including your name and contact details. FIRE, Radio for Peace International, APDO 88, Santa Ana, Costa Rica, tel: (506) 249 1821, fax: (506) 249 1095, e-mail: rfpicr@nicaro.apc.org

Institute for Women, Law and Development is an international network of organisations committed to the defence and promotion of women's rights on a global basis. Education, training, advocacy, networking, research, documentation. Links individuals from activist groups, research institutions, advocacy and human rights organisations throughout the world. 733 15th Street, N.W. Suite 700, Washington D.C. 20005. Tel: (1-202) 393 3663, fax: (1-202) 393 3664.

International Association for Feminist Economics (IAFFE) is a non-profit organisation advancing feminist enquiry of economic issues and educating economists on feminist points of view on the economy, fostering dialogue and resource-sharing among feminist economists throughout the world, joining with other feminist associations in educating economists, decision-makers, public officials, and the general public on feminist points of view on economic issues.
Organises annual conference, sessions at national and international meetings of economists, publishes newsletter, uses electronic mail (e-mail) network, compiles bibliographies and list of working papers, issues policy statements for public distribution. Contact Jean Shackelford, Department of Economics, Bucknell University, Lewisburg PA 17837, USA, tel. 717-524-1476, fax: 413 545 2921. To subscribe to e-mail network, send a message on e-mail to listserv@bucknell.edu, stating: subscribe femecon-1 <your name>

International Women’s Health Coalition, 24 East 21 Street, New York, NY 10010, tel. (212 979 8500, telex: 424 064 WOM HC.

ISIS International: Women’s International Information and Communication Service. A decentralised global women’s network which is coordinated by international teams: information and communication service, facilitates global communication, gathers and distributes internationally materials and information by women and women’s groups. Promotes networking and solidarity. Focuses on exchanging ideas and experiences from a holistic feminist perspective which examines the patriarchal as well as political, economic and social aspects of issues with which women are concerned. Resource centre with wealth of materials covering wide range of areas. Produces several journals including Women’s World, Women’s International Bulletin and Women in Action. Over 50,000 contacts in 150 countries, sending material to ISIS’s Information and Documentation Centre. Contact: ISIS Internacional, Casilia 2067, Correo Centra, Santiago, Chile, tel. (56-2) 633 45 82, fax (56-2) 638 31 42, e-mail: Isis@ax.apc.org.; ISIS International Quezon City Main, 1100 Philippines, tel (632) 9957512/993202, fax (632) 997512 office hours only, commercial fax Attn. ISISINTMNL (632) 8150756/8179742/9212690, e-mail: Isis@phil.gn.apc.org.

The International Women’s Tribune Centre (IWTC) A non-governmental, non-profit international organisation supporting associations in the Third World encouraging active participation of women in the development process. Responds to requests for information on development projects, UN activities and future plans. Resource centre on women and development. Can assist project activities and supply information on fundraising. Publishes a quarterly IWTC Newsletter. IWTC, 777 UN Plaza, New York 10017 USA Tel 212 687 8633 Fax 212 661 2704

National Women’s Network for International Solidarity in UK for women concerned with international issues. Facilitate information exchange between groups and individuals, feminist solidarity for women and women’s organisations in Uk and abroad, campaigning for change in the policies of governments, aid agencies, and other institutions. Publishes monthly newsletter and Members’ Register. Box 110, 190 Upper Street, London N1 1RQ, UK.

Oxfam Gender Information Network Directory is a network begun by Oxfam in 1994. Open to all gender and development practitioners interested in linking,
sharing information on best practice, etc. The network includes Oxfam staff working in the UK/Ireland and in the field, Oxfam’s existing partners, Southern and Northern organisations working on gender and/or with a feminist agenda. Write for a questionnaire to Sue Smith, Gender Team, Oxfam, 274 Banbury Road, Oxford OX2 7DZ.

**Vrouwenberaad Ontwikkelingssamenwerking** a network of professional women in Women in Development (WID) in the Netherlands, started in 1978. Organise special issue meetings, promote action research, publish position papers, advise Dutch development agencies on empowerment of women, participate in international discussions e.g. with WIDE, liaise with political parties and action groups in Netherlands. PO Box 77, 2340 Oegstgeest, The Netherlands, tel. (0) 71 159159.

**Women, Ink.** a project of the International Women’s Tribune Centre (IWTC) to distribute material on women and development. Publishes catalogue of published material concerning women’s development and empowerment internationally. 777 United Nations Plaza, Third Floor, New York, NY 10017, USA, tel. (1-212) 687 8633, fax (1-212) 661 2704.

**WIDE (Women in Development Europe)** is a network of women development workers and researchers, set up in 1985 after the end of the last UN Women’s Decade. WIDE members share knowledge, insights and research into WID issues. The network seeks to raise awareness in European NGOs, and lobbies at international institutions and fora in support of women in the South. WIDE aims to consult the agents of change and development working in the South about their priorities in relation to women’s development. Each country is encouraged to form a national WIDE group if there is not an existing women in development network in place. WIDE issues a bimonthly newsletter. Squaire Ambiorix 10, 1040 Brussels, Belgium, tel: 32 2 732 44 10, fax: 32 2 732 19 34.

**Women in Law and Development in Africa (WILDAF)** is a new regional network dedicated to promoting and strengthening action-strategies that link law and development to empower women and improve women’s status in Africa. Facilitates communication among network members; promotes effective ways of using law as an organising and educational tool at the local national and regional levels; provides assistance in the form of training and advice to local groups in designing and improving legal programmes and strategies; coordinates the exchange of information on legal issues. Regional coordinator: Florence Butegwa, 2nd Floor, Lenbern House, Union Avenue/ L Takawira St, Harare, Zimbabwe. Tel 263 4 752105 Fax 263 4 731901/2.

**Women Living Under Muslim Laws** International Solidarity Network. Exchange of information through documentation centre and Dossiers, networking in order to respond to urgent appeals and situations of emergency, comparative Exchange
Programme on status of Muslim women in different countries, educational and training workshop, searches for relevant research work for dissemination. Boite Postal 23, 34790 Grabels, Montpellier, France, Tel 010 33 67 45 43 29 Fax 010 33 67 45 25 47.

**Women's Exchange Programme International** acts as an intermediary and offers services such as advice, fund-raising, training and organisation for international cross-cultural exchange programmes, to women’s groups, organisations, networks, companies and (semi) governmental bodies in order to stimulate and support international women’s networking. Mathenesserlaan 177 PO Box 25096, 3001 HB Rotterdam, Netherlands

**Women’s Global Network on Reproductive Rights.** An autonomous network of groups and individuals who are working for and support reproductive rights for women, eg those campaigning for better reproductive laws and policies, those providing reproductive health information and counselling, those in self-help health groups. The Network builds links and exchanges between new and existing groups, initiates meetings on women’s health and reproductive rights, organises and participates in international actions and campaigns, responds to requests for information, provides practical support, publishes a newsletter four times a year. NZ Voorburgwal 32, 1012 RZ Amsterdam, The Netherlands Tel (31 20) 20 96 72

**Women’s World Banking.** A global non-profit network established in 1979 to advance and promote the full economic participation of women. Clients are women entrepreneurs at micro-level in industry, agriculture and commerce. Over 50 affiliates in over 40 countries share know-how in building financial and business services for clients. New York office used as centre for service and communications, providing institutional and financial services to affiliates. 8 West 40th Street New York, NY 10018, USA, tel. (212) 768-8513, fax: (212) 768 8519.

**World University Service.** Networking and lobbying for change is an increasingly important part of the work of WUS, which is committed to promoting education as a basic human rights and improving access to education across the developing world. WUS (UK): 20 Compton Terrace, London W1 2UN, UK, tel. (071) 226 6747
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