



# Evaluation of Education Programme in Tra Vinh Province, Vietnam

Executive Summary

Oxfam GB Programme Evaluation

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## **A. SUMMARY REPORT**

### **1. Background information**

**Project ID:** RVNA52

**Project title:** “Improving equal access to good quality primary education in Tra Vinh province”

Overall goal: Improving equal access to good quality primary education for disadvantaged children especially for ethnic minority children and girls.

#### **Time scale, scope and beneficiaries**

Oxfam has been working in Duyen Hai district, Tra Vinh province, Viet Nam for more than 11 years. The education program focused on 5 components (i) Improving the quality of teaching and learning outcomes through promotion of Child Centred methodology; (ii) Improving basic infrastructure including building classrooms, constructing water sanitation systems, separate latrines for boys and girls; (iii) Improving education management; (iv) Support extra curriculum activities and activities of Parent Teachers Association ; (v) Advocacy and information sharing; (vi) Addressing gender and diversity issues. Depending on the needs of beneficiaries and the situation, priority focus is different accordingly. In 2005, the education project in Duyen Hai district was successfully completed. At local level, CCM model in Duyen Hai district has proved a good practice and has been considered by local leaders as a significant contribution for Duyen Hai development and changes. With the success of education project in Duyen Hai district, Tra Vinh Department of Education and Training

(DOET) They committed to scale up the CCM model throughout Tra Vinh Province and requested Oxfam to support them to scale up the CCM model for another 2 years. Therefore, the project RVN A52 was designed to focus only on scaling up the CCM at provincial level. The project has been implemented within 2 years since October 2006 and officially completed in October 2008. Beneficiaries of the project include students, teachers, students’ parents and educational staff at provincial, district and school levels.

#### **Partners and operational structure of the project**

The direct partner at provincial level is Tra Vinh Department of Education and Training (DOET). Besides, Oxfam GB works closely with Duyen Hai District Education Department and District Education Departments of other districts in Tra Vinh province, School Administration Board, Specialized teachers, resource teachers, model teachers in selected schools to consolidate and expand CCM.

Management boards at District Education Departments are responsible for designing budget and action plans (based on contributions and comments of teachers in planning workshops) for the programme as same as implementing the programme with support from Oxfam GB’s officers.

## **2. Objectives, methodologies, location, time, consultant team and the evaluation focus**

### **2.1 Objectives**

Objective of the programme final evaluation is to evaluate the programme implementation, outcomes achieved, impact and lessons learnt against original objectives, then to draw recommendations for Tra Vinh DOET in improving CCM expansion and Oxfam GB in better programme implementation in the future and lessons learnt in CCM expansion to other provinces.

### **2.2 Methodology**

- a. Desk research related documents
- b. Discussion, interviews by questionnaire, observation papers

### **2.3 Location**

Tra Vinh town, and 7 districts of Tra Vinh province including Cau Ke, Chau Thanh, Tra Cu, Cau Ngang, Duyen Hai, Cang Long and Tieu Can.

### **2.4 Duration**

From 23/4/2008- 28/4/2008

### **2.5 Evaluation team**

02 independent consultants, 02 Oxfam GB officers, 8 Tra Vinh specialized teachers, 8 DED specialists and 2 DOET officers.

### **2.6 Evaluation focus**

- The programme goal and completion
- Relevance
- Impacts and Effectiveness
- Sustainability
- Equality, i.e. which benefits the programme have brought to disadvantaged children, especially ethnic minority children and girls.

## **3. Conclusions and Recommendations**

### **3.1. Conclusions**

3.1.1. Project RVN A52 has achieved its objectives, namely:

- (1) Consolidate and expand CCM in Duyen Hai district
- (2) Expand CCM in Tra Vinh at provincial level
- (3) Document lessons learnt, dissemination and advocacy
- (4) Capacity building in management and decision making

3.1.2. Almost all project activities have been implemented as planned.

3.1.3. Programme strategies and orientations are in line with the National Primary Education Strategies 2001-2010; in line with teaching methodology reform orientations launched by MOET; and contribute to improve education quality and reduce drop-out rate and increase attendance rate as well. *At the same time, the project has supported Tra Vinh education policy especially for poor children; girls and Khmer children.*

3.1.4. Programme impacts are recognized through following activities: CCM expansion workshops, lesson and cross – lesson observation, teaching festivals, and excellent teacher competition, making teaching and learning aids festivals, and training for trainers (TOT). These activities significantly contribute to capacity building in organization, training skills for specialized and resource teachers and raising awareness for education managers (DOET, DED (District Education Department), and school and community levels) and other teachers in teaching methodology reform. Furthermore, documentation also helps to improve capacity of specialized and resource teachers. The activities are considered as tangible, practical and sustainable impact of the programme that could be shared with other education projects and a proven footprint of Oxfam GB in Tra Vinh, especially in improving the quality of primary education. The CCM Kits have been approved by the Ministry of Education and Training and have been printed by World Bank funded project “Primary Education for Disadvantaged Children”

3.1.5. Programme sustainability is proved through DED management capacity in CCM expansion throughout Duyen Hai district and other districts in Tra Vinh province. Their capacity has been gradually improved during programme implementation. In addition, resource teachers have achieved considerable progress in their teaching and confidence while conducting CCM training as local trainers and scaling up CCM at provincial level.

3.1.6. Programme implementation model and CCM have officially become essential parts of education renovation to improve the quality of primary education in Tra Vinh. The director of Tra Vinh DOET and DED officials committed to expand CCM throughout the province even after the programme closure. The programme model also has made positive impacts on other projects in Tra Vinh including national projects (Education reform programme, Primary education for disadvantaged children, Primary teacher project).

3.1.7. The biggest lessons drawn from the programme are the commitment and accountability of both Oxfam GB and Tra Vinh DOET. Oxfam provided timely support in terms of finance, and consultancy. Tra Vinh DOET has been proactive to utilize internal resources and created favorable conditions for programme implementation.

Figure 1: Number of teachers trained from CCM program in Tra Vinh

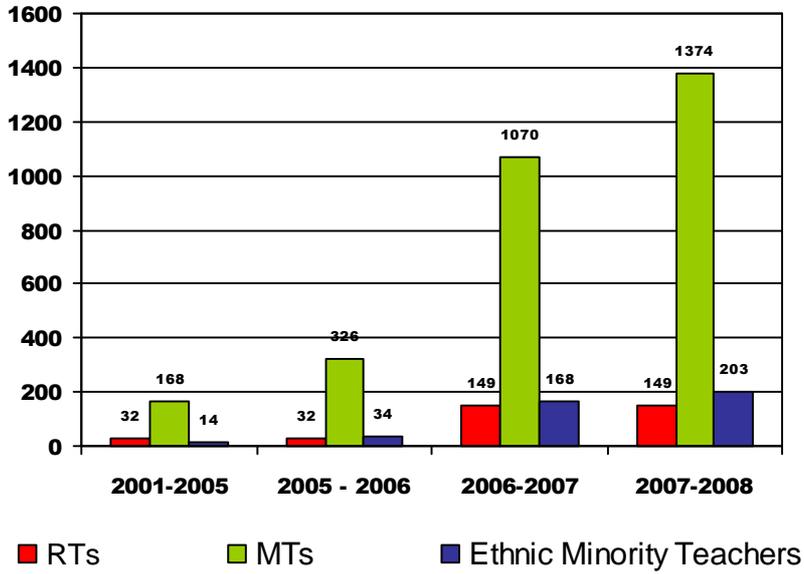
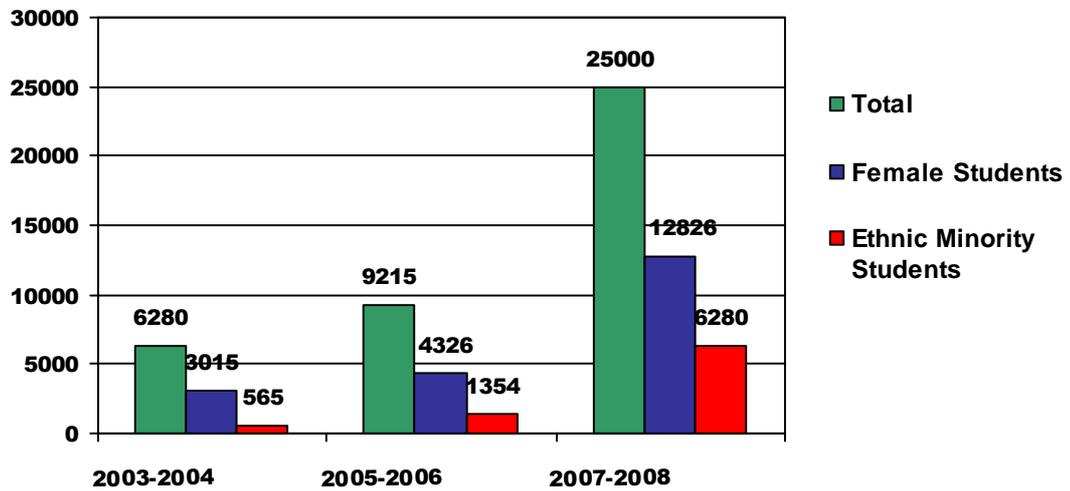


Figure 2: Number of children benefited from CCM program



### **The number of beneficiaries (teachers and students )**

	Male & Female	Female	Ethnic minorities
Direct beneficiaries	26.661	13.325	7.779
Indirect beneficiaries	24.898	11.649	7.870

### **Impacts on the disadvantaged children's learning outcomes**

	<u>2005</u>	<u>2007</u>
Enrollment rate :	98,6%	98,9%
Drop-out rate:	1,4%	1,1%
Good and excellent student rate:	61,3%	65,8%

### **3.2. Recommendations**

#### **Partner**

3.2.1. Project Management Board (PMB) at Provincial Department of Education and Training (DOET) should issue guidance for District Education Departments (DED) making plans to support schools in consolidating and expanding CCM before the programme closure in 2008.

3.2.2. To expand CCM at provincial level, Tra Vinh DOET should properly prepare resources, continue building capacity for head teachers, resource teachers; not satisfied with current achievements but spend more time investment in learning and professional capacity building; improve district specialized teachers, budget and facilities (workshop rooms); increase the number of people in PMB at provincial and district levels.

#### **Oxfam GB**

3.2.3. Though the programme has been closed, in order to strengthen the programme sustainability in Tra Vinh, the province still needs additional financial support for CCM expansion and Tra Vinh DOET could propose for counterpart fund from Provincial People Committee.

3.2.4. In case Oxfam GB plans to launch a project in a new area, attention should be paid to members of PMB including potential and capable officials; more time and material investments for project activities. For instance, provincial PMB should include 5 people (Tra Vinh PMB has 4 people) and assign one more officer at provincial level to carry out tasks; avoid imposing all responsibilities to one person.

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