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English and Literacy: Bullying Lesson plan 5: Resolutions

Age group: 6-8

Resources:

You will need:

- the book Frog and the Stranger by Max Velthuijs;
- the Resolutions worksheet (below).

Introduction and whole-class activity:

Read pages 14-20 of Frog and the Stranger.

- 1. Why did Pig, Duck and Hare change their mind about the way they felt about Rat?
- 2. Do they think Rat was trying to please the other animals, or was he just simply being himself?
- 3. Which animals do they think changed the most during this story? In what way did they change?
- 4. Do they think the animals would have behaved differently if another new animal arrived?

Give the pupils the **Resolutions worksheet** (below). Read the first situation on the **Resolutions worksheet**. Use shared writing to model the way in which the resolution could be found for the first situation.

Group activity:

In their groups, ask the pupils to come up with resolutions for the other situations.

Plenary:

Ask each group to share their resolutions and say whether these would be easy or difficult to follow in a real-life situation.

English and Literacy: Bullying Worksheet: Resolutions

| You have just got a computer game. Your best friend wants to play with it but only one can play at a time. |
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| What do you do? |
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| Some pupils in your class are playing football in the playground. You want to join in. |
| What do you do? |
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| You see some money on the classroom floor. You pick it up and put it in your pocket. Later another child in your class is in tears because she has lost her bus fare home. The teacher asks if anyone in the class can help. |
| What do you do? |
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| You are playing with your friends in the park. They are saying nasty things about another friend in your class. |
| What do you say? |